

KS2 Exemplification Checklist

These checklists link to the 2016 National Curriculum Teacher Exemplification Assessments for Key Stage 2 in writing. They are split into:

- working towards the expected standard
- working at the expected standard
- working at greater depth within the expected standard

Writing Assessment

Name:	Date:
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Working towards the expected standard:

The pupil can write for a range of purposes and audiences (including writing a short story):		
using paragraphs to organise ideas		
describing settings and characters		
using some cohesive devices within and across sentences and paragraphs		
using different verb forms mostly accurately		
using co-ordinating and subordinating conjunctions		
using mostly correctly:	capital letters	
	full stops	
	question marks	
	exclamation marks	
	commas for lists	
	apostrophes for contraction	
spelling most words correctly (years 3 and 4)		
spelling some words correctly (years 5 and 6)		
producing legible joined handwriting		

Writing Assessment

Name:	Date:
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Working towards the expected standard:

The pupil can write for a range of purposes and audiences (including writing a short story):		
using paragraphs to organise ideas		
describing settings and characters		
using some cohesive devices within and across sentences and paragraphs		
using different verb forms mostly accurately		
using co-ordinating and subordinating conjunctions		
using mostly correctly:	capital letters	
	full stops	
	question marks	
	exclamation marks	
	commas for lists	
	apostrophes for contraction	
spelling most words correctly (years 3 and 4)		
spelling some words correctly (years 5 and 6)		
producing legible joined handwriting		

Writing Assessment

Name:	Date:
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Working at the expected standard:

The pupil can write for a range of purposes and audiences (including writing a short story):		
creating atmosphere, and integrating dialogue to convey character and advance the action		
selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly		
using a range of cohesive devices, including adverbials, within and across sentences and paragraphs		
using passive and modal verbs mostly appropriately		
using a wide range of clause structures, sometimes varying their position within the sentence		
using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision		
using mostly correctly	inverted commas	
	commas for clarity	
	punctuation for parenthesis	
making some correct use of	semi-colons	
	dashes	
	colons	
	hyphens	
spelling most words correctly (years 5 and 6)		
maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters		

Writing Assessment

Name:	Date:
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Working at the expected standard:

The pupil can write for a range of purposes and audiences (including writing a short story):		
creating atmosphere, and integrating dialogue to convey character and advance the action		
selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly		
using a range of cohesive devices, including adverbials, within and across sentences and paragraphs		
using passive and modal verbs mostly appropriately		
using a wide range of clause structures, sometimes varying their position within the sentence		
using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision		
using mostly correctly	inverted commas	
	commas for clarity	
	punctuation for parenthesis	
making some correct use of	semi-colons	
	dashes	
	colons	
	hyphens	
spelling most words correctly (years 5 and 6)		
maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters		

Writing Assessment

Name:	Date:
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Working at greater depth within the expected standard:

The pupil can write for a range of purposes and audiences:	
managing shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures	
selecting verb forms for meaning and effect	
using the full range of punctuation taught at key stage 2 mostly correctly, including:	
semi-colons to mark the boundary between independent clauses	
colons to mark the boundary between independent clauses	

Writing Assessment

Name:	Date:
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Working at greater depth within the expected standard:

The pupil can write for a range of purposes and audiences:	
managing shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures	
selecting verb forms for meaning and effect	
using the full range of punctuation taught at key stage 2 mostly correctly, including:	
semi-colons to mark the boundary between independent clauses	
colons to mark the boundary between independent clauses	